



JOURNAL OF INDUSTRIAL
TECHNOLOGY EDUCATION
AND ENTREPRENEURSHIP
INNOVATIONS



Volume 1 Issue 1

2026



Mission

The *Journal of Industrial Technology Education and Entrepreneurship Innovations (JITEEI)* is a peer-reviewed outlet dedicated to advancing research and practice in Industrial Technology, Vocational Education, and Entrepreneurship. It provides a credible platform for original contributions that address critical areas such as pedagogy, andragogy, policy development, innovation, skills acquisition, and sustainable growth. Through this focus, the journal promotes scholarship that strengthens the link between education, industry, and enterprise, ensuring that knowledge generated contributes meaningfully to both academic advancement and practical application.

In fulfilling this mandate, JITEEI publishes original research and designs across a wide range of disciplines, including Agricultural Education, Artificial Intelligence Education, Assessment and Evaluation, Automobile and Mechanical Technology, Building and Woodwork Technology, Business Education, Career Development and Guidance, Digital Skills Development, Electrical and Electronics Technology, Green Skills, Home Economics Education, Instructional Design and Assessment, Policies, Practices and Curriculum Development, Quality Assurance, and Workplace Learning, among others. By embracing this interdisciplinary scope, the journal supports the development of relevant competencies and innovative practices necessary for workforce readiness, entrepreneurship development, and sustainable socio-economic transformation.

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- i. The title of the paper and sub-heading should be highlighted and clearly stated.
- ii. The Abstract must not be more than 250 italicized words with focus on the Purpose, Methodology, Findings, and Recommendations; and a maximum of six key words.
- iii. Manuscript should not be more than 15 pages on A4 size paper, double line spacing with Microsoft Words, Times New Roman, 12 fonts.
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- vi. The 7th Edition of APA referencing must be followed. Visit www.apastyle.org for APA Style.
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- viii. Only original articles or design that have not been published elsewhere are acceptable.

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EDITORIAL COMMENT

The advancement of any nation is firmly anchored in the strength of its knowledge systems, particularly those that transform ideas into practical solutions. Research in technical and vocational fields remains central to this transformation, as it builds human capacity, stimulates innovation, and drives sustainable socio-economic development. Through systematic inquiry, scholars generate evidence that informs curriculum development, refines teaching and learning methodologies, and strengthens the evaluation of learning outcomes. The steady expansion of this knowledge-base underscores the need for a credible and structured platform where rigorous research can be reviewed, documented, and disseminated for broad societal impact.

The provision of such a platform finds clear expression in the *Journal of Industrial Technology Education and Entrepreneurship Innovations (JITEEI)*, the official publication of the Department of Industrial Technology and Vocational Education, Faculty of Education, Adekunle Ajasin University. As a maiden edition, this publication represents a carefully curated compendium of empirical and theoretical studies addressing critical issues at the intersection of industrial technology, education, and entrepreneurship. Its core commitment is to bridge the workshop, the classroom, and the marketplace, thereby translating research into practical solutions. In doing so, the journal engages directly with contemporary challenges such as skill gaps, curriculum relevance, and evolving pedagogical demands, while also advancing discourse on emerging areas including artificial intelligence and other transformative technologies.

This integration of scholarship and practice defines the significance of this maiden edition and points clearly to its future direction. Therefore, I recommend this maiden edition of JITEEI to researchers, policymakers, educators, and students at all levels as a valuable resource for informing practice, shaping policy, and advancing knowledge. I appreciate the contributors whose scholarly works are featured, as well as the editors and reviewers whose dedication ensured its successful production. In sustaining this momentum, the journal invites the submission of original research articles for subsequent editions and assures prospective authors of a rigorous double-blind peer-review process, prompt manuscript handling, and timely communication of decisions.

JITEEI remains a professional academic journal committed to excellence, firmly upholding the position that industrial technology education is not a cost centre but the engine room of entrepreneurship and national productivity, deserving continuous support and advancement.

Akebejo, David Adeleke, Ph.D.
Editor-In-Chief



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